

5.1 *Must-see movie*

Aim: Develop a proposal for a new movie and give a group presentation

Preparation: You will need to supply index cards and paper. Make one copy of Worksheet 5.1 for every S.

Comment: Use after the discussion on page 38.

Think and Plan (10 minutes)

- Ss work in groups of four. Give each group four handouts, index cards, and paper.
- Have Ss read the project objective, the questions under *Think*, and the example movie proposal. Make sure Ss understand the following vocabulary:

Vocabulary

senior a student in his or her last year of high school in the United States

honors student a student who has achieved high grades in his or her course work in the United States

- Discuss the questions as a class.
- Go over the questions under *Plan*. Ask groups to brainstorm ideas for a new movie, choose one idea, and then answer the questions as completely as possible.
- Each group member chooses an area to develop outside of class and writes it on an index card.

Put together and Present (30 minutes)

- At the next class, Ss bring in their completed work and share it with their groups. Have groups practice giving their presentations. Set an appropriate time limit.
- Have groups present their proposals to the class. Stop for questions after each proposal.
- Finally, ask the class to vote on which group had the best idea for a must-see movie.

Objective

Develop a proposal for a new movie and give a group presentation

Think

Read this proposal for a new movie. Do you think it would be popular? How could you improve on the idea to make it more effective and potentially successful?

Movie Proposal



Chemistry 101 is a heartwarming movie that focuses on the lives of three high school students and their chemistry teacher. The setting is a high school that faces closure unless students and teachers can find a way to save it.

Target market: Young teens will enjoy watching this inspiring, true-to-life movie because they'll identify with the main characters, the school setting, and the challenging situations faced by the characters.

Characters: The story revolves around chemistry teacher Bailey Miller and a small group of students. Maria is a senior who dreams of becoming a hip-hop

star. Sam is a brilliant and popular honors student. John is a shy basketball player. The chemistry between these characters is what gives the movie its edge.

Storyline: Everyone loves Central International High School, but unless the students and teachers come up with a plan, it will be closed to make room for a new airport. As the characters struggle to save their school, they also struggle with their own lives and relationships. In the end, although they manage to save the school, some are left wondering if the fight really was worth the personal costs and damaged friendships.

Plan

1. Brainstorm ideas for a new movie. As a group, answer as many of the questions as you can with as much detail as possible.
 - What's the title of the new movie?
 - What genre is the movie?
 - What is the setting?
 - Who is the target market?
 - Who are the characters?
 - What is the storyline?
2. Assign each member of the group a section of the proposal to develop.
3. Do research, if needed. Take notes to share with your group.

Put together

1. Share the information you prepared with your group. Then put together an attractive proposal.
2. Practice making an entertaining group presentation to present your proposal. Each group member should present the part he or she prepared.

Present

1. Present your proposal to the class. Ask and answer questions.
2. Which group's proposal has the most potential to become a hit movie?